

Summary of School Improvement

ELA

Area Identified for Improvement: During the 2016-2017 school year, 57% of Altha School students in grades 3 through 8 and 62% of students in grade 9 and 10 were proficient in English Language Arts.

Objective Linked to Area of Improvement: The Altha School Goal for the 2017-2018 is that 60% of the students (grades 3-10) will score proficient on the Florida Standards Assessment (FSA) in English Language Arts (ELA) with 49% making learning gains and 44% of the lowest 25% making learning gains.

Math

Area Identified for Improvement: During the 2016-2017 school year, 52% of Altha School students in grades 3 through 8 were proficient in Mathematics and 54% of the students in Algebra I, Geometry, and Algebra II scored proficient in their respective End of Course exams.

Objective Linked to Area of Improvement: The Altha School Goal for the 2017-2018 will be that, 55% of the students (grades 3-8) will score proficient on the Florida Standards Assessment (FSA) in Mathematics with 48% making learning gains and 43% of the lowest 25% making gains.

Science

Area Identified for Improvement: During the 2016-2017 school year, 51% of the Altha school fifth graders and 46% of the eighth graders scored proficient on the science FCAT (average of 55%). Of the students taking the Biology End of Course exam, 70% scored proficient.

Objective Linked to Area of Improvement: The Altha School Goal for the 2017-2018 will be that at least 58% of the 5th and 8th grade students taking the FCAT science test and students taking the Biology End of Course Exam, as a whole, will score proficient.

Social Studies

Area Identified for Improvement: Based on the results of the 2017 End of Course Exam for history, 71% scored proficient with 66% scoring proficient on the Civics End of Course Exam.

Objective Linked to Area of Improvement: For the 2017-18 school year, we will maintain 71% proficiency in US History on the end of course exam and 67% of the students will score proficient on the Civics end of course of exam.

Altha School

Mission Statement

Altha Public School strives to provide every student the opportunity to excel academically, emotionally, and socially in a safe, positive environment.

SCHOOL BELIEFS

Altha Public School believes each student should be recognized as a unique individual who should be allowed to perform at full potential academically, emotionally, and socially regardless of race, gender, ethnic or social background, religious beliefs, or ability.

Altha Public School believes that a caring relationship between teachers and students is vital to ensure the success of every child.

Altha Public School recognizes that a Kg-12th grade school has greatly varied age differences and needs, which provide unique opportunities and challenges. Therefore, Altha Public School believes it is crucial for teachers, parents, and community members to collaboratively provide students with experiences that will enable them to become productive citizens.

ALTHA PUBLIC SCHOOL

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ALTHA PUBLIC SCHOOL

School Improvement/ Parental Involvement Guide



Sue Price, Principal

Link Barber, Assistant Principal

Treva McCroan, Assistant Principal

Cindy Alday, Curriculum Coach

Altha—Today a Reader, Tomorrow a Leader.



Parental Involvement

Researchers, teachers, and administrators rank parental involvement among the keys of effective schools. Twenty years of research show that children have a noticeable advantage in school when their parents support and encourage their school activities and that there is a positive correlation between parental involvement and student achievement.

Types of Parental Involvement

Parenting which involves establishing home environments to support learning.

Communicating which involves varied methods of interaction between the home and school.

Learning at home which involves parents assisting with learning activities at home.

Reading books aloud together, which encourages families to communicate and provides natural stimulation to discuss important issues. Reading aloud helps to bond the parent and child. Reading aloud provides a shared family frame of reference. Being read to helps a child understand the purpose of the printed word.

Parental Involvement Activities

Open House
Grade Level Parent Meetings
Honor Assemblies and Programs
Veteran's Day Program
Grade Level Programs (K-5)
Volunteering
Extracurricular Clubs & Activities
Parent-Teacher Organization (PTO)
Classroom Trips/Activities
Homecoming
Athletics
Thanksgiving Lunch
Dad's Take Your Child to School Day
Muffins for Mom
Autumn Fest
Reading/Math Nights
Book Fairs
Banquets
Tropicana Speech Contest
School Dances

Volunteers

Altha Public School encourages parents to volunteer. Listed below are some of the ways that parents and community members may assist at the school:

Read to individual children.

Work with small groups of children.

Clerical tasks.

Make instructional materials.

Chaperone field trips.

Assist with Make-A-Mess, Book Fairs, Dances, etc.

If you are interested in volunteering please call Charlene Yon, Zoe Tatum or Link Barber @ 762-3121

Communication with Parents

Altha Public School communicates with parents through various methods which include, but are not limited to:

Weekly Newsletters—Teachers send home newsletters at the beginning of each week to inform parents of what to expect during that particular week. The newsletters contain information about homework, tests, and current events happening at school (Elementary grades)

School Messenger—A telephone calling service used to inform parents of school events.

FOCUS—A parent portal where parents and students may log on to the internet to receive updates on student progress which includes class information as well as class grades.

Website—Parents may visit the Altha School website to obtain school news, the lunch menu, access FOCUS, and view school resources and information, at www.althaschool.org